Contents

[Acknowledgements 8](#_Toc430093610)

[Endorsements 9](#_Toc430093611)

[Personal History 14](#_Toc430093629)

[Introduction 19](#_Toc430093630)

[I. ATTITUDE](#_Toc430093635)

[STRATEGY ONE - Believe in Possibilities 23](#_Toc430093636)

[STRATEGY TWO - Value Teachers 31](#_Toc430093643)

[STRATEGY THREE - Working Harder and Longer 39](#_Toc430093650)

[STRATEGY FOUR - Planning Ahead 47](#_Toc430093657)

[II. ADVOCACY](#_Toc430093669)

[STRATEGY FIVE - Acceptance 59](#_Toc430093670)

[STRATEGY SIX - Self-Knowledge and Articulating It 67](#_Toc430093677)

[STRATEGY SEVEN - Marketing Yourself/Creating   
 the Right Identity 75](#_Toc430093684)

[STRATEGY EIGHT - Writing “The Letter” 81](#_Toc430093691)

[STRATEGY NINE - Keeping the Promise 92](#_Toc430093708)

[STRATEGY TEN - The Evaluation Questionnaire 101](#_Toc430093722)

[STRATEGY ELEVEN - Accommodations: Helping   
 Students with Learning Challenges to   
 Do It Themselves 112](#_Toc430093745)

[STRATEGY TWELVE - Testing: There Shouldn’t   
 Be Anything Standard About It 118](#_Toc430093752)

[STRATEGY THIRTEEN - Use All the Resources   
 Available 128](#_Toc430093759)

[III. ADAPTIVE TECHNOLOGIES](#_Toc430093776)

[STRATEGY FOURTEEN - The Magic of Technology 140](#_Toc430093777)

[**CONCLUSION** 156](#_Toc430093813)

[A Guide for Getting into the Right Post-Secondary Program 159](#_Toc430093814)

[Appendix: Sample Letters and Questionnaire 206](#_Toc430093838)

[References 242](#_Toc430093896)